

Virtual Professional Learning Communities (PLCs)

Provide flexibility to blend asynchronous or synchronous group interactions



What is a PLC?

A process whereby educators work collaboratively to reflect on their practice, examine evidence about the relationship between practice and student outcomes and make changes that improve teaching and learning.



Key Characteristics of Virtual PLCs

- Establish a systematic structure with clear norms and protocols.
- Define a clear purpose that is driven by data.
- Develop accountability to one another through collective efforts.
- Review data results to guide PLC needs and successes.
- Install security protocols to ensure safe entry.



Expectations, Systems of Support, and Norms

- Communicate a clear vision and purpose.
- Support coaches and those who facilitate the learning.
- Ensure ADA compliance and data privacy.
- Convene regularly and frequently.
- Create a supportive environment that is built on respect and trust.



Implement Georgia's Systems of Continuous Improvement Cycle

• Identify needs, select interventions, plan implementation, implement plan, and examine progress